



The General and Further Education and Training Qualifications Framework

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QC responsibilities

- Outlined in the NQF Act, Act 67 of 2008
- Develop and manage the sub-framework
- Ensure the development of qualifications (and review existing qualifications)
- Quality assure the qualifications on the sub-framework

Standard setting

- NQF Levels 1 – 4 and Level 5
- Institutional learning – colleges, PALCS, private providers of ABET and independent schools
- Not occupational qualifications
- Qualifications, curricula, assessment, research

Qualifications

- NQF Levels 1 – 4: most generic level: each level is a *type*: eg National Certificate
- Each type has *variants*: eg National Senior Certificate
- Some variants may be differentiated in terms of *programmes*: National Certificate (Vocational): Early Childhood Development
- Being phased out, current, new

NQF Level	Qualification types					Certificates for learning	
1	General Certificate (GC)					Subject certificates	
Qualification variants	General Certificate of Ed Schooling	GETC: ABET	GETC for Adults			√	
2	Elementary Certificate (EC)						
Qualification variants	(NSC)	NC(V) Level 2	Elementary Certificate			√	
3	Intermediate Certificate (IC)						
Qualification variants	(NSC)	NC(V) Level 3	Intermediate Certificate			√	
4	National Certificate (NC)						
Qualification variants	NSC	NC(V) Level 4	Senior Cert/ Nat SC	NSC for Adults/ NASCA	National Independent Certificate	√	N2 N3
5	Further Certificate (FC)						
Qualification variants		NC(V) Level 5		Further Independent Certificate		√	N4 N5 N6

Characteristics

- Flexible
- Facilitates education for a variety of learners
- Credible, benchmarked qualifications
- Receptive to new qualification requirements
- User friendly
- Allows for articulation

The NASCA

- Purpose
- Need
- Intended learner group
- Structure of the qualification
- Special features
- Way forward

New qualification development

- Draft the qualification
- Appoint Qualifications Reference Group
- Narrow consultation
- Qualifications Committee
- Council
- Broad consultation
- Advice to Minister and request to SAQA for registration

The NASCA

- Purpose
- Need
- Intended learner group
- Structure of the qualification
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- Way forward

The NIC*

- Purpose
- Need
- Intended learner group
- Structure of the qualification
- Special features
- Way forward

The NASCA

- A Level 4 qualification on the General and Further Education and Training Qualifications Framework of the NQF
- 120 credits
- An alternate but equivalent route to the National Senior Certificate
- Provides access to higher education
- A four subject qualification, 2 compulsory
- A small variety of learning options

Challenges to implementation of new qualifications

- Qualification
- Curricula
- Textbooks and other materials
- Programmes
- Assessment
- Responsible teaching institutions
- Teacher training